

**Horizon
Europe**



INFODAY EIC PATHFINDER CHALLENGES 2026

TIPS FOR PROPOSAL PREPARATION

Pablo Fernández (UPC), NCP EIC Pathfinder and Transition to Innovation

29/06/2026



GOBIERNO
DE ESPAÑA

MINISTERIO
DE CIENCIA, INNOVACIÓN
Y UNIVERSIDADES



oficina
europea



UNIVERSITAT POLITÈCNICA
DE CATALUNYA
BARCELONATECH

EIC PATHFINDER CHALLENGES 2026

	million
EIC PATHFINDER <i>Funding for early-stage technology research and development</i>	€262
GRANTS PER PROJECT	max €4
Open: apply by 12.05.2026	€166
Challenges: apply by 28.10.2026	€96

FROM TRL 1-2 TO REACH TRL 3-4

Advanced Materials for Miniaturised Energy Harvesting Systems

To support the development of a new generation of **energetically autonomous systems** that enable innovative services to improve the quality of life for European citizens through applications in areas such as point-of-care diagnostics and smart, sustainable cities.

DeepRAP: Deep Reasoning, Abstraction & Planning towards trustworthy Cognitive AI Systems

To push scientific progress and help build a strong, collaborative community focused on practical applications of trustworthy **cognitive AI**.

Biotechnology for Healthy Ageing

To develop biotechnology-based or pharmaceutical interventions that **prevent, delay, or reverse age-related diseases**.



Taking forward **breakthrough deep tech** projects with a high degree of scientific and technological ambition and **risk** and potential to **create a new market**

The concept of "**deep tech**" focuses on identifying disruptive solutions, which constitutes the main difference from the concept of "high tech"

EIC PATHFINDER CHALLENGES 2026



Technology Readiness Levels



TRL 0: Idea. Unproven concept, no testing has been performed.

TRL 1: Basic research. Principles postulated and observed but no experimental proof available.

TRL 2: Technology formulation. Concept and application have been formulated.

TRL 3: Applied research. First laboratory tests completed; proof of concept.

TRL 4: Small scale prototype built in a laboratory environment ("ugly" prototype).

TRL 5: Large scale prototype tested in intended environment.

TRL 6: Prototype system tested in intended environment close to expected performance.

TRL 7: Demonstration system operating in operational environment at pre-commercial scale.

TRL 8: First of a kind commercial system. Manufacturing issues solved.

TRL 9: Full commercial application, technology available for consumers.

Other definitions: [NASA](#) y [Ministerio](#).

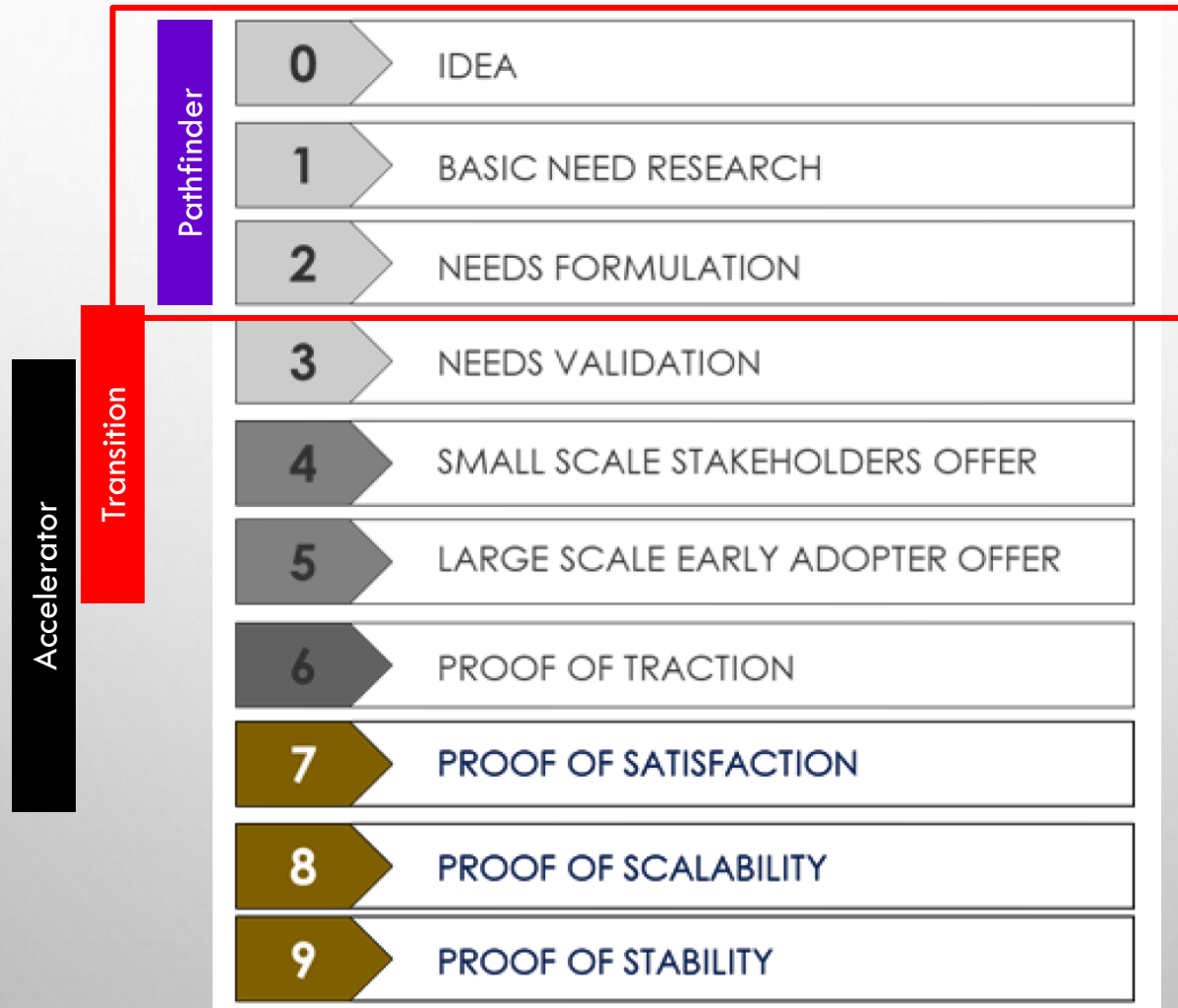
Accelerator

Transition

Pathfinder

EIC PATHFINDER CHALLENGES 2026

NIVELES DE MADUREZ DE NEGOCIO (BRLS)



Other definitions: [A](#), [B](#) y [C](#).

GENERAL TIPS

- THE EVALUATOR MAY NOT BE A LEADING EXPERT IN THE FIELD.
- DO NOT ASSUME THAT ANYTHING IS SELF-EVIDENT, AS THE EVALUATOR CAN ONLY ASSESS WHAT IS WRITTEN (WHAT I WRITE IS WHAT COUNTS).
- EVALUATORS WORK UNDER RATHER SPARTAN CONDITIONS (3–5 PROPOSALS PER DAY).
- MORE TEXT DOES NOT NECESSARILY MEAN BETTER UNDERSTANDING—STAY FOCUSED!
- AVOID USING EXCESSIVELY TECHNICAL ENGLISH.
- DO NOT INCLUDE POLITICAL LANGUAGE.
- BE MINDFUL OF THE CURRENT LEGAL FRAMEWORK (BOTH EUROPEAN AND NATIONAL).AVOID USING T
- WE MUST CONVEY DETERMINATION (SHALL VS. WILL).
- MY PROPOSAL IS NOT SIMPLY THE SUM OF “N” SEPARATE PARTS!
- EVALUATOR MUST BE ABLE TO VERIFY THE REFERENCES.



-
- WRITE EVERYTHING NECESSARY TO ENSURE THAT THE OBJECTIVES ARE UNDERSTANDABLE AND SMART (SPECIFIC, MEASURABLE, ACHIEVABLE, RELEVANT AND TIME-BOUND).
 - CLEARLY ADDRESS THE EVALUATION CRITERIA.
 - BE CLEAR ABOUT THE RESULTS, METHODS AND DELIVERABLES.
 - PRESENT A COMPACT AND CONSISTENT PROPOSAL (IDEALLY WITH A SINGLE EDITOR).TRY TO CAPTURE THE EVALUATOR'S ATTENTION FROM THE VERY FIRST PAGES.
 - ENSURE GOOD PRINTABILITY AND READABILITY.
 - FIND A GOOD TITLE AND ACRONYM, AND PAY ATTENTION TO THE LOOK AND.
 - USE CLEAR, SIMPLE AND PRECISE LANGUAGE, SUPPORTED BY FIGURES AND TABLES.
 - DISTRIBUTE THE EFFORT EVENLY THROUGHOUT THE PROPOSAL.
 - BUILD A CONVINCING CONSORTIUM WITH CLEARLY DEFINED ROLES.



EIC PATHFINDER CHALLENGES 2026

THE EVALUATION

- **EXCELLENCE (Threshold: 4/5, weight 50%)**

- » **Objectives and relevance to the Challenge:** How clear are the project's objectives? How relevant are they in contributing to the overall goal and the specific objectives of the Challenge?
- » **Novelty:** To what extent is the proposed work ambitious and goes beyond the state-of-the art?
- » **Plausibility of the methodology:** How sound is the proposed methodology, including the underlying concepts, models, assumptions, appropriate consideration of the gender dimension in research content, and the quality of open science practices?

- **IMPACT (Threshold: 3,5/5, weight 30%)**

- » **Potential Impact:** How credible are the pathways to achieve the expected outcomes and impacts of the Challenge? To what extent would the successful completion of the project contribute to this?
- » **Innovation potential:** How realistic is the proof of principle for demonstrating the potential impact of the technology for the challenge? How adequate are the proposed measures for protection of results and any other exploitation measures to facilitate future translation of research results into innovations with positive societal, economic or environmental impact? How suitable are the proposed measures for involving and empowering key actors that have the potential to take the lead in translating research into innovations in the future?
- » **Communication and Dissemination:** How suitable are the proposed measures, including communication activities, to maximise expected outcomes and impacts for raising awareness about the project results' potential to establish new markets and/or address global challenges?

- **IMPLEMENTATION (Threshold: 3/5, weight 20%)**

- » **Work plan:** How coherent and effective are the work plan (work packages, tasks, deliverables, milestones, timeline, etc.) and risk mitigation measures in order to achieve the project objectives?
- » **Allocation of resources:** How appropriate and effective is the allocation of resources (comprising person-months and other cost items) to work packages and consortium members?
- » **Quality of the applicant/consortium (depends if mono or multi-beneficiaries):** To what extent does the applicant / do all consortium members have the necessary capacity and high quality expertise for performing the project tasks?

EIC PATHFINDER CHALLENGES 2026

Part A:

Free keywords

Discipline: Aeronautics
Subdiscipline: Aeronautics segments
Descriptor 1: Fuel certification

Researchers involved in the proposal
 Include only the researchers involved in the proposal. (see below definition of 'researcher'). You do not need to include in the table the identity of other persons involved in the proposal who are not researchers.
 Researchers are professionals engaged in the conception or creation of new knowledge. They conduct research and improve or develop concepts, theories, methods, techniques instrumentation, software or operational methods. (Frascati Manual 2015)
 Include also person in charge of the proposal if a researcher

Title	First Name	Last Name	Gender	Nationality	E-mail	Career stage ¹	Role of researcher (in the project)	Reference identifier	Type of identifier
			/Woman/ /Man/ /Non-binary/			/Category A – Top grade researcher/ /Category B – Senior researcher/ /Category C – Recognised researcher/ /Category D – First stage researcher/	/Leading/ /Team member/		/ORCID/ /Researcher id/ /Other - specify/

¹ Career stages as defined in Frascati 2015 manual:
 Category A – Top grade researcher: the single highest grade/post at which research is normally conducted. Example: 'Full professor' or 'Director of research'.
 Category B – Senior researcher: Researchers working in positions not as senior as top position but more senior than newly qualified doctoral graduates (ISCED level 8). Examples: 'associate professor' or 'senior researcher' or 'principal investigator'.
 Category C – Recognised researcher: the first grade/post at which a newly qualified doctoral graduate would normally be recruited. Examples: 'assistant professor', 'investigator' or 'post-doctoral fellow'.
 Category D – First stage researcher: Either doctoral students at the ISCED level 8 who are engaged as researchers, or researchers working in posts that do not normally require a doctorate degree. Examples: 'PhD students' or 'junior researchers' (without a PhD).

List of up to 5 publications, widely-used datasets, software, goods, services, or any other achievements relevant to the call content.

Type of achievement	Short description
/Publication/	Key elements of the achievement, including a short qualitative assessment of its impact and (where available) its digital object identifier (DOI) or other type of persistent identifier (PID). Publications, in particular journal articles, are expected to be open access. Datasets are expected to be FAIR and 'as open as possible, as closed as necessary'.
/Dataset/	
/Software/	
/Good/	
/Service/	

Part B:





Instructions, please remove
 Horizon Europe Programme

Application Form EIC PATHFINDER OPEN

Project proposal – Technical description (Part B)

Version 7.0
 20 January 2026

- Lump Sum Budget
- Other documents

1. EXCELLENCE (4/5, 50%)

Disclaimer NCP

1.1 Relevance to the Challenge

- Describe the objectives of the project, which should be clear, plausible, measurable, verifiable and realistically achievable within the duration of the project.
 - Explain how the project's objectives contribute to the overall goal and the specific objectives of the Challenge, and specify explicitly which objectives or aspects of objectives of the Challenge are addressed, taking into account also the information in the Challenge Guide.
 - Address how the Specific Conditions for this Challenge (see Work Programme) are met in your proposal.
 - Explain why your project would be a good or essential addition to a portfolio of actions to address the Challenge.
-
- ✓ Read and re-read the Challenge Guide.
 - ✓ Objectives should be SMART, very clear and specific (linked to the scientific/technological breakthrough), and supported by KPIs.
 - ✓ Avoid having too many objectives.
 - ✓ Avoid redundancy, unnecessary repetition and overambitious objectives.
 - ✓ Explain the objectives in detail and show how they contribute to the project's main goal or breakthrough.
 - ✓ Demonstrate the alignment of the proposed objectives towards the Challenge Guide.
 - ✓ Will-Will-Will (Avoid the use of the conditional tense)+ Include relevant and up-to-date references.
 - ✓ Avoid making strong assumptions without supporting references.
 - ✓ Illustrate the potential future applications of the proposed technology in specific sectors with concrete examples.
 - ✓ Use keywords such as: radically new, disruptive, transformative positive effect, etc.

1. EXCELLENCE (4/5, 50%)

Disclaimer NCP

1.2 Novelty

- Describe in concrete terms **the technological breakthroughs** of the project.
 - Provide description of the relevant **state-of-the-art**, also considering the state-of-the-art as described in the Challenge Guide, and discuss the novelty and ambition of the proposed breakthroughs with respect to it.
 - Describe **how relevant and effective the technological breakthroughs are in addressing the Challenge.**
- ✓ Read and re-read the Challenge Guide.
 - ✓ **Narrative thread: What? – What for? – For whom?**
 - Structure:
 - The challenge or unresolved problem (and why it remains unsolved).
 - The proposed solution (explain the breakthrough), the radical advance being proposed, and its transformative future positive effect.
 - To what extent is it a scientific and technological paradigm shift?
 - To add some graphics or illustrations.
 - ✓ Provide a **strong** State-of-the-Art (SoTA) analysis (preferably in table or bullet-point format). What previous work has been carried out?
 - ✓ Conclusion on plausibility and flexibility.
 - ✓ What is the starting point?
 - ✓ Is the research proposal **genuinely novel**? It cannot simply be a continuation of ongoing work or just another small step along an already established path?
 - ✓ Concrete statement explaining why our approach **does not constitute incremental research.**

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 - Describe **how relevant and effective the technological breakthroughs are in addressing the Challenge.**
- ✓ Does the research proposal have **the potential to define a new research line that could continue in the coming years and ultimately lead to a completely new technology?**
 - ✓ How does the project **lay the foundations** to make the main breakthroughs possible.
 - ✓ Will-Will-Will (Avoid the use of the conditional tense) + Include relevant and up-to-date references.
 - ✓ Avoid making strong assumptions without supporting references.
 - ✓ Illustrate the potential future applications of the proposed technology in specific sectors with concrete examples.
 - ✓ Use keywords such as: radically new, disruptive, transformative positive effect, etc.

EIC Pathfinder Challenges does not fund incremental research or mere refinements of existing approaches. It seeks breakthrough research based on radically new ideas and concepts, which must be explained in detail.

1. EXCELLENCE (4/5, 50%)

Disclaimer NCP

1.3 Plausibility of methodology

- Describe and explain the Research, Development and Innovation methodology including the concepts, models and assumptions that underpin your work. Explain how this will enable you to deliver your project's objectives. Refer to the high-risk issues you may have identified in the chosen methodology and how you intend to address them.
 - Explain how this methodology will enable reaching the objectives within the time span of the project.
 - This section should be presented as a narrative. The detailed tasks and work packages, and the risks and the corresponding mitigation plan are described under 'Implementation'.
 - Describe shortly how the gender dimension (i.e. sex and/or gender analysis) is taken into account in the project's research and innovation content. If you do not consider such a gender dimension to be relevant in your project, please provide a justification
 - Where relevant, include how the project methodology complies with the 'do no significant harm'
 - Robustness of Artificial Intelligence methods and techniques
- ✓ Ensure a coherent methodology with a **clear critical path to success** leading to the proof of concept (TRL 4). **Link with WPs/Tasks => target: To save space for the WP description tables.**
 - ✓ Demonstrate **the feasibility** of achieving the novel breakthrough in comparison with the current **barriers and obstacles**. How will these barriers be overcome? RISKS.
 - ✓ Avoid portraying the project as risk-free; no breakthrough research is without risks, barriers or obstacles.
 - ✓ **Gender aspects:** specify whether they are relevant to the research content. If not, indicate that gender balance and equal opportunities will still be considered in recruitment and staffing decisions.
 - ✓ Will-Will-Will (Avoid the use of the conditional tense) + Include relevant and up-to-date references.
 - ✓ Avoid making strong assumptions without supporting references.
 - ✓ Use keywords such as: radically new, disruptive, transformative positive effect, etc.

2. IMPACT (3,5/5, 30%)

Disclaimer NCP

2.1 Potential Impact

- Provide a narrative explaining how the project's results are expected to make a difference in terms of impact, beyond the immediate scope and duration of the project. The narrative should include the components below, tailored to your project.
 - (a) Describe the unique contribution your project results would make towards (1) the outcomes specified for this Challenge, and (2) the wider impacts, in the longer term, specified in the Challenge Guide.
 - (b) Describe any requirements and potential barriers - arising from factors beyond the scope and duration of the project - that may determine whether the desired outcomes and impacts are achieved.
 - (c) Give an indication of the scale and significance of the project's contribution to the expected outcomes and impacts, should the project be successful. Provide quantified estimates where possible and meaningful.
- ✓ Read and re-read the Challenge Guide.
- ✓ Consider all types of long-term impacts (**scientific-technological, societal, economic and environmental**), linking them to the project objectives.
- ✓ Be specific and include **KPIs and means of verification**, preferably in table format.
- ✓ Will the new technology be beneficial to society? Why?
- ✓ **Be specific, referring to the effects of your project, and not R&I in general in this field.**
- ✓ Describe the **potential future societal and economic impacts**, market creation opportunities, and new research avenues that could emerge beyond the duration of the project.
- ✓ How will the research contribute to improving European competitiveness and the quality of life in Europe? Be mindful of the international landscape, particularly the US and other global competitors.
- ✓ **Identify barriers and obstacles, as well as mitigation strategies.**

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 - (b) Describe any requirements and potential barriers - arising from factors beyond the scope and duration of the project - that may determine whether the desired outcomes and impacts are achieved.
 - (c) Give an indication of the scale and significance of the project's contribution to the expected outcomes and impacts, should the project be successful. Provide quantified estimates where possible and meaningful.
- ✓ **Only include such outcomes and impacts where your project would make a significant and direct contribution.** Avoid describing very tenuous links to wider impacts.
- ✓ Include **any potential negative environmental outcome or impact** of the project including when expected results are brought at scale (such as at commercial level). Where relevant, explain how the potential harm can be managed [**Do no significant harm principle**]
- ✓ Will-Will-Will (Avoid the use of the conditional tense) + Include relevant and up-to-date references.
- ✓ Avoid making strong assumptions without supporting references.
- ✓ Use keywords such as: radically new, disruptive, transformative positive effect, etc.

2. IMPACT (3,5/5, 30%)

Disclaimer NCP

2.2 Innovation Potential

- Describe the **exploitation measures** to facilitate future translation of research results into innovations and the potential societal and/or economic impact of such innovations.
 - **Outline your strategy for the management of intellectual property**, foreseen protection measures, such as patents, design rights, copyright, trade secrets etc., and how these would be used to secure the potential for future exploitation.
 - Explain the measures the consortium will implement for **empowering key actors** (such as excellent early-career researchers or promising high-tech SMEs, including start-ups) that have the potential to take the lead in translating research into innovations in the future.
- ✓ Read and re-read the Challenge Guide.
 - ✓ **Outline a preliminary exploitation/commercialisation strategy and an IPR strategy.**
 - ✓ Will everything be **open**, or should certain results be **protected**?
 - ✓ Provide details on the **IPR plans** and, importantly, on future sustainability beyond the Consortium Agreement (e.g. spin-off creation, patents, licensing, follow-up projects, etc.).
 - ✓ Describe the **innovation opportunities in detail** and clearly define the **specific roles** and responsibilities of the partners involved.
 - ✓ Impact and **capacity building of new actors** (young researchers, SMEs, or newcomers), aimed at developing future technological leadership.
 - ✓ **Young researchers:** particular emphasis is placed on their ability to carry out and sustain the research in the long term.
 - ✓ **SMEs:** involve SMEs with sufficient capacity and resources to exploit the project's results and potentially translate them into innovative products, services or market applications.
 - ✓ Mention **new actors that are traditionally underrepresented**, such as women, should be actively involved and empowered.

2. IMPACT (3,5/5, 30%)

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 - Explain the measures the consortium will implement for **empowering key actors** (such as excellent early-career researchers or promising high-tech SMEs, including start-ups) that have the potential to take the lead in translating research into innovations in the future.
-
- ✓ **Industrial/Advisory/End-Users/Stakeholders board.**
 - ✓ The role of the **Innovation Manager** (preferably from the private sector, particularly an SME) should be clearly defined and well explained, including interactions with the market, the Industrial Board, standardisation bodies, and other relevant stakeholders.
 - ✓ **IPR:** balance openness (open source/open science) with the protection of key results through patents and other intellectual property mechanisms.
 - ✓ Will-Will-Will (Avoid the use of the conditional tense) + Include relevant and up-to-date references.
 - ✓ Avoid making strong assumptions without supporting references.
 - ✓ Use keywords such as: radically new, disruptive, transformative positive effect, etc.

2. IMPACT (3,5/5, 30%)

Disclaimer NCP

2.3 Communication and Dissemination

- Describe the **foreseen measures and plans for stakeholder and general public engagement and for raising awareness about the project's outcomes, including through Open Science**, with respect to their potential to establish new markets and/or address global challenges.
- Explain how the choice of **Open Science practices** and their implementation are adapted to the nature of your work to increase the chances of the project delivering on its objectives. If you believe that none of these practices are appropriate for your project, please provide a justification here.
- **Research data management and management of other research outputs**: Applicants generating/collecting data and/or other research outputs (except for publications) during the project must provide a very short description on how the data/research outputs will be managed:

- ✓ Read and re-read the Challenge Guide.
- ✓ Are the **standard measures** (scientific publications, project website, open access, etc.) well described and properly planned?
- ✓ Are there dissemination and communication activities **beyond the standard ones**, based on new media? LinkedIn, X, Tik Tok?
- ✓ Go beyond standard dissemination and communication activities by **using innovative channels** such as TikTok and short videos aimed at the general public, and by actively participating in EIC events.
- ✓ Engage in **outreach activities** such as the European Researchers' Night, invited talks, public lectures and other science communication initiatives.
- ✓ Are the dissemination and communication activities **clearly described and aligned with the achievement of the desired impact?**
- ✓ Clearly define the **roles and responsibilities**.
- ✓ The dissemination plan and the open research data strategy should be linked to the Data Management Plan (DMP).

2. IMPACT (3,5/5, 30%)

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- Explain how the choice of Open Science practices and their implementation are adapted to the nature of your work to increase the chances of the project delivering on its objectives. If you believe that none of these practices are appropriate for your project, please provide a justification here.
- **Research data management and management of other research outputs:** Applicants generating/collecting data and/or other research outputs (except for publications) during the project must provide a very short description on how the data/research outputs will be managed:
 - ✓ Include activities aimed at **public and societal engagement**.
 - ✓ Clearly distinguish between dissemination and communication activities.
 - ✓ Define **appropriate metrics and KPIs (as much concrete as possible!)**.
 - ✓ Provide examples of concrete conferences and scientific journals.
 - ✓ **Indicate the different target audiences.**
 - ✓ **Open Science:** go beyond the generic statement "as open as possible" and clearly explain what will be made open, when, and under which conditions. Repositories? Green/Gold Open Access?
 - ✓ **Data Management:** clearly explain how the project data will comply with the FAIR principles (Findable, Accessible, Interoperable and Reusable). **Bullet points!**
 - ✓ Will-Will-Will (Avoid the use of the conditional tense) + Include relevant and up-to-date references.
 - ✓ Avoid making strong assumptions without supporting references.
 - ✓ Use keywords such as: radically new, disruptive, transformative positive effect, etc.

3. IMPLEMENTATION (3/5, 20%)

Disclaimer NCP

3.1 Consortium

- Describe the **expertise of the consortium members**. Explain how it provides all the necessary knowledge, how it supports the proposed interdisciplinary approach, and how it matches the project's objectives and tasks. Explain the role of each consortium member and its complementary contribution. If appropriate, show how this includes expertise in social sciences and humanities, open science practices, and gender aspects of R&I.
- Demonstrate that the partners will have **access to essential infrastructure needed to carry out the project's activities**.
- **Other countries and international organisations**: If one or more of the participants requesting EU funding is based in a country or is an international organisation that is not automatically eligible for such funding explain why the participation of the entity in question is essential to successfully carry out the project

- ✓ Read and re-read the Challenge Guide.
- ✓ Does the consortium have **sufficient quality and expertise** to carry out the proposed tasks successfully?
- ✓ Is **complementarity** properly reflected in the consortium? How do the partners complement each other?
- ✓ Is the consortium well balanced?
- ✓ Is there any duplication of activities or any **"filler" partners** with limited added value?
- ✓ If applicable, explain how the project benefits from the **involvement of industry and/or SMEs**.
- ✓ If applicable, justify why the participation of an entity from an **"Other Country"** and/or an international organisation is essential for carrying out the project.
- ✓ Provide **a summary table of the consortium's strengths**, including the Principal Investigators (PIs) of each beneficiary and a **brief biography** of the leading researchers within the consortium (H-Index). (The individual members of the consortium are described in a separate section under Part A. There is no need to repeat that information here.)

3. IMPLEMENTATION (3/5, 20%)

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-
- ✓ Include **a matrix table showing each beneficiary and its area(s) of expertise**.
 - ✓ Indicate the **current number of young researchers and women involved in the project**, if this information has not already been provided elsewhere in the proposal.
 - ✓ Provide **short biographies of the key managerial roles** (Innovation Manager, Gender Manager, Dissemination Manager, Communication Manager, etc.).
 - ✓ Provide **an outline of the project's organisational and decision-making structure**, preferably supported by a diagram or chart.
 - ✓ Will-Will-Will (Avoid the use of the conditional tense) + Include relevant and up-to-date references.
 - ✓ Avoid making strong assumptions without supporting references.
 - ✓ Use keywords such as: radically new, disruptive, transformative positive effect, etc.

3. IMPLEMENTATION (3/5, 20%)

Disclaimer NCP

3.2 Work plan and resources

- Brief presentation of the overall structure of the work plan;
- Timing of the different work packages and their components (Gantt chart or similar);
- Graphical presentation of the components showing how they inter-relate (Pert chart or similar).
- Detailed work description, i.e.:
 - A list of work packages (table 3.2a);
 - A description of each work package (table 3.2b);
 - A list of deliverables (table 3.2c);
 - A list of critical risks, relating to project implementation, that the stated project's objectives may not be achieved. Detail any risk mitigation measures. You will be able to update the list of critical risks and mitigation measures as the project progresses (table 3.2e).
 - A table showing number of person months required (table 3.2f)
 - A table showing description and justification of subcontracting costs for each participant (table 3.2g)
 - A table showing justifications for 'purchase costs' (table 3.2h) for participants where those costs exceed 15% of the personnel costs (according to the budget table in proposal part A)

✓ Read and re-read the Challenge Guide.

✓ **Reporting periods table.**

Project duration	Number of periods	RP1 duration	RP2 duration	RP3 duration	RP4 duration
12	1	12	-	-	-
18	1	18	-	-	-
24	2	12	12	-	-
30	2	12	18	-	-
36	2	12	24	-	-
42	3	12	12	18	-
48	3	12	18	18	-
60	4	12	16	16	16

3. IMPLEMENTATION (3/5, 20%)

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- *Brief presentation of the overall structure of the work plan;*
 - *Timing of the different work packages and their components (Gantt chart or similar);*
 - *Graphical presentation of the components showing how they inter-relate (Pert chart or similar).*
 - **Detailed work description, i.e.: (tables!)**
-
- ✓ Table of WP and Table with critical risks identified and mitigating action/structure and the decision-making process **linked with the methodology described in 1.3.**
 - ✓ Provide complete and **readable Gantt and PERT charts.**
 - ✓ Include a **brief description of the work plan** (1–2 paragraphs).
 - ✓ In **Table 3.1.a**, aim to have women acting as Work Package Leaders whenever possible.
 - ✓ For each scientific and technical WP, **define clear objectives and provide concrete explanations**, linking them to the methodology described in Section 1.3.
 - ✓ **Keep the Management WP concise**; the European Commission already knows what project management entails.
 - ✓ Include the **DMP** within the Management WP.
 - ✓ Consider whether Dissemination & Communication and Innovation/Exploitation should be organised **as separate WPs or merged into a single WP.**
 - ✓ Define deliverables **according to the reporting periods (RPs)** and ensure an appropriate balance between **SEN (Sensitive)** and **PU (Public)** dissemination levels.
 - ✓ Define **milestones for all WPs** and align them with the reporting periods (RPs).
 - ✓ Include the **critical risks identified** in Section 1.3 (Methodology), as well as cross-cutting WP risks, together with likelihood and severity levels and appropriate metrics.

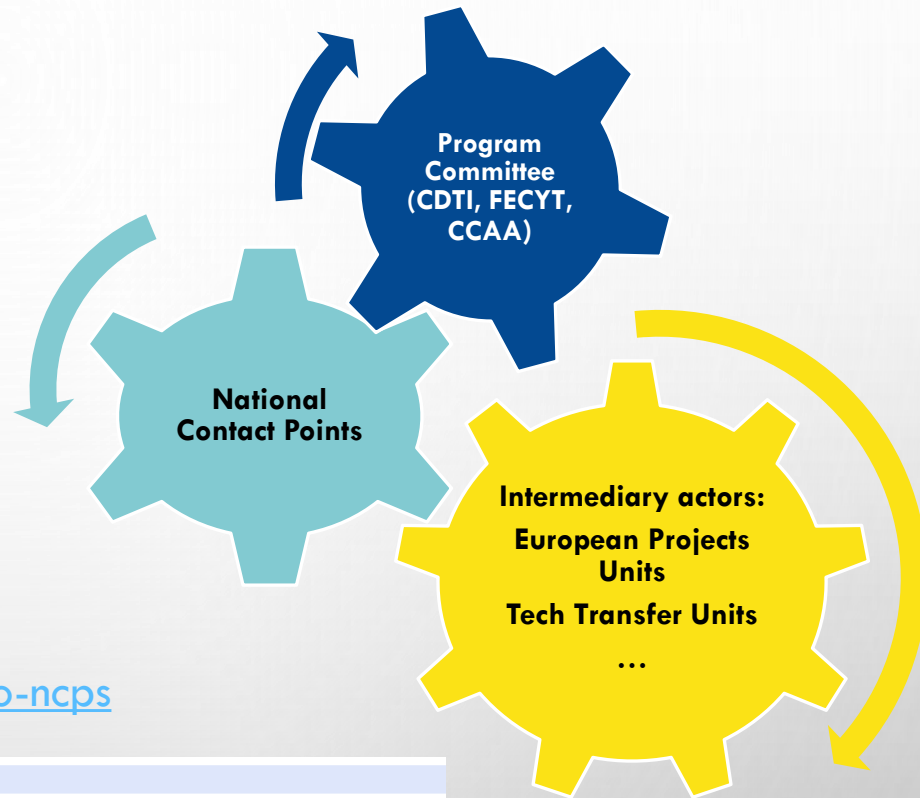
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 - Timing of the different work packages and their components (Gantt chart or similar);
 - Graphical presentation of the components showing how they inter-relate (Pert chart or similar).
 - Detailed work description, i.e.: (tables!)
-
- ✓ Avoid "filler" partners with only a marginal contribution (i.e. very few person-months distributed across several WPs).
 - ✓ **1 WP with 10 PMs towards "Portfolio Activities"**
 - ✓ Provide a detailed budget and ensure a proper understanding of the lump-sum funding model. The lump-sum budget is a separate document, here just mention totals per category.
 - ✓ Other direct costs (supported by tables) must be thoroughly justified.
 - ✓ Will-Will-Will (Avoid the use of the conditional tense) + Include relevant and up-to-date references.
 - ✓ Avoid making strong assumptions without supporting references.
 - ✓ Use keywords such as: radically new, disruptive, transformative positive effect, etc.

SUPPORT NETWORK



<https://www.horizonteeuropa.es/listado-ncps>

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