

- I offer my expertise to participate as a Partner in a Horizon Europe Project
- I am planning to coordinate a project and I am looking for Project Partners

TOPICS OF INTEREST

European Education Policies; Language Minorities; Multilingualism

e.g. HORIZON-CL2-2022-HERITAGE-01-01: Safeguarding endangered languages in Europe

Equity in Education; Multilingualism

e.g. HORIZON-CL2-2021-TRANSFORMATIONS-01-04: Addressing poor learning outcomes in basic skills and early school leaving at national, regional and local level in Europe

Language Learning and Technology; lesser taught languages in the European school context, such as Mandarin; Multilingualism

e.g. HORIZON-CL2-2021-TRANSFORMATIONS-01-05: Integration of emerging new technologies into education and training

PARTNER INFORMATION

Description of the Legal Entity

- | | | |
|--|---|---|
| <input checked="" type="checkbox"/> Higher Education | <input type="checkbox"/> Research Institution | <input type="checkbox"/> Public Administration |
| <input type="checkbox"/> Industry/SME | <input type="checkbox"/> NGO | <input type="checkbox"/> Other: <i>Please specify</i> |

The **University of Vienna**, which was founded in 1365, is an internationally orientated university with long term experiences in research and teaching.

Currently, about 90.000 students are enrolled at the university, in more than 178 courses, of which 57 are Bachelor Programmes, 105 Master Programmes, 2 Diploma Programmes and 14 PhD Programmes. With a staff of close to 9.800 employees, 6.800 of which are academic, the University of Vienna is the largest teaching and research institution in Austria.

The main task and goal of this University are creating and sustaining top-quality research and teaching. Research and teaching are regarded as one inseparable entity. A strong focus on research, combining fundamental with application-oriented research, makes this University highly attractive for the sharpest minds.

The University of Vienna has been taking part in the SOKRATES/Erasmus programmes since 1992. Since then it has been taking an active role in different actions and programmes such as Lifelong Learning Programme, Erasmus Mundus, EU-China Higher Education Cooperation Programme, Alþan, ALFA and Tempus. As a coordinator and partner of numerous European projects within diverse programmes, the University has gained substantial experiences in the management of international research projects and co-operations.

The **research team** belongs to the Language Teaching and Learning Research Unit of the University of Vienna. Said unit is assigned to the **Centre for Teacher Education** at the university.

The **Language Teaching and Learning Research Unit** deals with the teaching, learning and usage of languages. The research is oriented towards an interdisciplinary approach and joins perspectives from Applied Linguistics, Cognitive Sciences, Subject-Specific Didactics, and Language Policy. The teaching of the researchers in this area is offered in the study programmes of the General Principles of Educational Sciences of the Teacher Education Programme, in Linguistics and in language studies (English Studies, Romance Studies).

Description of the (Research) Team

Lena Schwarzl is currently working as a university assistant for research on language teaching and learning at the Centre for Teacher Education at the University of Vienna, Austria. She is particularly interested in multilingualism and language-related motivation research. ORCID-ID: <https://orcid.org/0000-0001-8832-3434>

Expertise of the Team Leader

Eva Vetter is Professor at the University of Vienna, Austria. She has published on multilingualism with respect to linguistic minorities, historical multilingualism, language policy and language teaching and learning. She is particularly interested in equity in education. One of her main interests refers to the epistemic function of language in the context of the diverse trajectories for learning and using language/s. She is currently co-editor of the International Journal of Multilingualism (together with Danuta Gabrys-Barker, <https://www.tandfonline.com/toc/rmjm20/current>, Print ISSN: 1479-0718, Online ISSN: 1747-7530). ORCID-ID: <http://orcid.org/0000-0003-0504-6991>

Julia Renner received her PhD in applied linguistics from the University of Vienna in 2019. Subsequently she was awarded by the Austrian Academy of Science with a post doctoral scholarship (Post-DocTrack). Her research focuses on language learning and teaching research with a particular focus on Mandarin as a global language.

Potential role in the project

- Research Training
 Dissemination Other: *Please specify*

Already experience as a	Coordinator	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO
	Partner	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO
	Expert Evaluator	<input type="checkbox"/> YES	<input type="checkbox"/> NO

CONTACT DETAILS

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Date: 18.05.2021

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