

**Horizon 2020  
PROFILE FORM**

<b>Organization Name / Department</b>	University of Malta centre of Literacy	<b>Organization Short Name</b>	UoM CFL																																																																										
<b>Organization Type</b>	<input checked="" type="checkbox"/> University <input type="checkbox"/> Public Research Centre <input type="checkbox"/> Large Scale Enterprise <input type="checkbox"/> Small and Medium Scale Enterprise	<input checked="" type="checkbox"/> Public Body <input type="checkbox"/> International NGO <input type="checkbox"/> National NGO																																																																											
<b>Research Fields</b>	Literacy Basic Skills Language Education Specific Learning Challenges IT in Education Multilingual Education																																																																												
<b>Short Description of the Organization / Department</b>	<p>The Centre for Literacy is a research and development university centre that focuses on the area of literacy and other basic skills.</p> <p>Its mission is to respond productively to the increased need for literacy and other basic skills issues to be addressed in both professional development and research.</p> <p>Our Centre is involved in policy advice, consultancies and training for different educational and professional bodies, ministries, national agencies and institutions.</p> <p>We strive to improve practice and inform policy through the generation of knowledge by creating a strong research culture and by developing professional practice. It is committed to the promotion of high quality research and its effective communication, especially in areas related to children's literacy and to maintaining strong partnerships with schools and the wider educational community.</p>																																																																												
<b>Previous Related Projects / Research Experience</b>	<p>University of Malta</p> <table border="1"> <thead> <tr> <th rowspan="2">Action Type</th> <th colspan="2">As Applicant</th> <th colspan="2">As Partner or Consortium Member</th> </tr> <tr> <th>Number of project applications</th> <th>Number of granted projects</th> <th>Number of project applications</th> <th>Number of granted projects</th> </tr> </thead> <tbody> <tr> <td>School education staff mobility (KA101)</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>Higher education student and staff mobility (KA103 OLD)</td> <td>1</td> <td>1</td> <td>0</td> <td>0</td> </tr> <tr> <td>Adult education staff mobility (KA104)</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>Strategic Partnerships addressing more than one field (KA200)</td> <td>1</td> <td>1</td> <td>5</td> <td>0</td> </tr> <tr> <td>Strategic Partnerships for school education (KA201)</td> <td>7</td> <td>4</td> <td>34</td> <td>12</td> </tr> <tr> <td>Strategic Partnerships for vocational education and training (KA202)</td> <td>1</td> <td>1</td> <td>20</td> <td>8</td> </tr> <tr> <td>Strategic Partnerships for higher education (KA203)</td> <td>24</td> <td>11</td> <td>64</td> <td>25</td> </tr> <tr> <td>Strategic Partnerships for adult education (KA204)</td> <td>0</td> <td>0</td> <td>20</td> <td>7</td> </tr> <tr> <td>Strategic Partnerships for youth (KA205)</td> <td>0</td> <td>0</td> <td>8</td> <td>2</td> </tr> <tr> <td>Higher education student and staff mobility between Programme and Partner countries (KA107)</td> <td>8</td> <td>8</td> <td>0</td> <td>0</td> </tr> <tr> <td>Higher education student and staff mobility within programme countries (KA103)</td> <td>6</td> <td>6</td> <td>0</td> <td>0</td> </tr> <tr> <td>Strategic Partnerships for adult education (KA226)</td> <td>2</td> <td>1</td> <td>14</td> <td>3</td> </tr> <tr> <td>Strategic Partnerships for youth (KA227)</td> <td>0</td> <td>0</td> <td>4</td> <td>0</td> </tr> </tbody> </table> <p><input type="checkbox"/> I understand and agree that the National Agency can use the information it has about my organisation's previous participation to assess my organisation's capacity to implement activities under this application.</p>			Action Type	As Applicant		As Partner or Consortium Member		Number of project applications	Number of granted projects	Number of project applications	Number of granted projects	School education staff mobility (KA101)	1	0	0	0	Higher education student and staff mobility (KA103 OLD)	1	1	0	0	Adult education staff mobility (KA104)	1	0	0	0	Strategic Partnerships addressing more than one field (KA200)	1	1	5	0	Strategic Partnerships for school education (KA201)	7	4	34	12	Strategic Partnerships for vocational education and training (KA202)	1	1	20	8	Strategic Partnerships for higher education (KA203)	24	11	64	25	Strategic Partnerships for adult education (KA204)	0	0	20	7	Strategic Partnerships for youth (KA205)	0	0	8	2	Higher education student and staff mobility between Programme and Partner countries (KA107)	8	8	0	0	Higher education student and staff mobility within programme countries (KA103)	6	6	0	0	Strategic Partnerships for adult education (KA226)	2	1	14	3	Strategic Partnerships for youth (KA227)	0	0	4	0
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<b>Short Description of the Project idea (if foreseeable)</b>	<p>A research project focusing on child-robot interaction (CRI) in learning. We are particularly interested in learning in family and school contexts. The project covers the following research themes: Verbal and multimodal interaction in CRI Affective reactions to CRI Problem-solving situations in CRI Learning outcomes in CRI Parent's and teacher's role as a facilitator or as a mediator in CRI In this project we study human–robot interaction (HRI). We focus particularly on child-robot interaction (CRI) in learning, in family and school contexts. Our objective is to study how verbal and multimodal interaction takes place between humans and robots. We are interested in how children respond verbally and emotionally to robots in learning situations as well as what kind of problem-solving situations children have in communicating with robots. In learning situations, the role of the parent or teacher changes to a facilitator or a mediator in the communication.</p>
<b>Related Call/Topic</b>	<p>HORIZON-CL2-2021-TRANSFORMATIONS-01-05: Integration of emerging new technologies into education and training</p>
<b>Contact Person</b>	<p>Charles L. Mifsud</p>
<b>Position in the Organization</b>	<p>Director</p>
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<b>Email</b>	<p><a href="mailto:charles.l.mifsud@um.edu.mt">charles.l.mifsud@um.edu.mt</a></p>